

Foundation Stage Long Term Plans 2016-2017

	Term 1 (Autumn 1) 7 weeks	Term 1 (Autumn 2) 7 weeks	Term 2 (Spring 1) 6 weeks	Term 2 (Spring 2) 7 weeks	Term 3 (Summer 1) 5 weeks	Term 3 (Summer 2) 7 weeks
Topic	All About Me	Something to Celebrate	Blast Off into Space	My Amazing Body	Watch it Grow	Let's Go Travelling
Communication, Language and Literacy	Baseline Assessments Pre-reading skills and home/school reading	Focus on phonics Big Talk based on topic theme. - initial sounds and emergent writing.	Focus on phonics Big Talk based on topic theme. Sentence work Story sequencing Book Making	Focus on phonics Big Talk based on topic theme. Sentence work Non-fiction Book Making	Focus on phonics Big Talk based on topic theme. Story writing	Focus on phonics Big Talk based on topic theme. Story writing
PSED	Baseline Assessments Transition support, routines and making friends/relationships.	Sharing with others, sharing own experiences. Star board- own achievements.	Kindness towards others. Encouraging ind. challenges. Solving social problems - conflict and turn taking.	Kindness towards others. Encouraging ind. challenges. Social scenarios- Choices and consequences.	Caring for the environment, living things etc.	Transitioning into year 1 - visits, learning new things.
Physical Development	Baseline Assessments Weekly outside/inside gross motor and fine motor skills. Rec. Scheme - travelling and gymnastics Unit 1	Weekly outside/inside gross motor and fine motor skills. Rec. Scheme - gymnastics Unit 1 and begin games unit 1. Forest School on site (Rec)	Weekly outside/inside gross motor and fine motor skills. Rec. Scheme Games skills Forest School on site (Rec)	Weekly outside/inside gross motor and fine motor skills. Rec. Scheme Gymnastics Forest School on site (Rec) Staying healthy	Weekly outside/inside gross motor and fine motor skills. Rec. Mixed Gymnastics and Games skills Forest School on site (Rec)	Weekly outside/inside gross motor and fine motor skills. Games skills - relay team games. Forest School on and off site (Rec)
Mathematical Development	Baseline Assessments Number rhymes, sorting/categorising, verbal counting aloud, creating sets 1-10. Using and talking about shapes.	Number rhymes, sets 1-10, more and less, counting aloud above 10. One more/less. Practical adding/subtraction - one or two more/less and small sets. Weight/length comparisons. Time- daily event sequencing, 1 minute. Shape - using and describing 2D and 3D shapes. Patterns	Number rhymes, sets 1-10, Recognising and ordering numbers 1-5, 0-20. Create sets separating in different ways. Count on from a given number forwards and backwards. Simple addition/subtraction and recording Pattern capacity, weight and time -o'clock	Number rhymes, sets 1-10, Recognising and ordering numbers 1-5, 0-20. Counting/adding/subtraction using number tracks. Create sets separating in different ways. Count on from a given number forwards and backwards. Simple addition/subtraction and recording Pattern 2D and 3D shape	Number rhymes, sets 1-10, Counting/adding/subtraction using number tracks. Addition and Subtraction, doubling, sharing. Counting in 2s, 5s and 10s. Capacity, length, height, symmetry and tessellation	Number rhymes, sets 1-10, Counting/adding/subtraction using number tracks. Addition and Subtraction, doubling, sharing. Counting in 2s, 5s and 10s. Capacity, length, height, symmetry and tessellation

Understanding the World	Baseline Assessments Seasonal Changes Cooking	Calendar celebrations, birthdays etc - multi-faith /cultural and personal celebrations. Seasonal changes - autumn and hibernation. Technology - Using electronic toys and class Smart board.	Space, planets, sun, moon and stars. Space travel. Simple investigations - rockets, materials	Our body systems, healthy eating and exercise activities and investigations. Cooking	Egg hatching in class - Living Egg scheme. Caring for the environment, living things etc. Life-cycles, Planting seeds. Plant experiments	Caring for the environment, living things etc. The wider world and personal experiences. Ways to take journeys. Cultural differences and similarities.
Expressive Arts and Design	Baseline Assessments Exploring role-play (house and cafe), small world and craft areas. Music - Music Express and topical songs. Modelling/textural experiences - dough, cornflour etc.	Paint /mixing /colour- firework pictures, oil pastels- fireworks clay - Diva lamp pinch pots Modelling experiences - dough, cornflour etc. Music- Christmas songs and performance. Role-play shop, bear cave, Santa's grotto/workshop. Weekly craft/art / small world activities based around celebrations or interests.	Designing and building rockets. Woodwork Oil pastels - planet/space pictures Paint - printing Modelling experiences - dough, cornflour etc. Music- Music Express scheme and topical songs. Role-play - spaceship and space station. Cafe and house. Modelling/textural experiences - dough, cornflour etc.	Collage skeleton pictures. Self portraits Hand prints Woodwork Topical songs and Music Express. Role-play hospital and house Modelling/textural experiences - dough, cornflour etc.	Observational drawings using different media. Model making using polystyrene balls and mixed media. Topical songs and Music Express. May dancing Role-play garden centre and house. Modelling/textural experiences - dough, cornflour etc.	weaving paper /fabric magic carpets. Pattern and printing Design and make a magic carpet using Fimo. Topical songs and Music Express. Role-play travel shop, train station and house.